

**SKILL 1: Practice**

Answer each question.

1. Which of the following are factors of 16: 1, 2, 3, 4, 5, 6, 7, 8? \_\_\_\_\_
2. Which of the following are factors of 20: 1, 2, 3, 4, 5, 6, 7, 8? \_\_\_\_\_
3. List all factors of 28. \_\_\_\_\_
4. List all factors of 48. \_\_\_\_\_
5. List all factors of 100. \_\_\_\_\_

Complete the table. Write yes or no.

	Divisible by:				
	2	3	5	6	10
6. 28					
7. 40					
8. 72					
9. 144					
10. 225					
11. 360					
12. 504					
13. 600					

14. There are 365 days in a non-leap year.  
By which of these numbers is 365 divisible: 2, 3, 5, 6, 10? \_\_\_\_\_



15. Which is not a factor of 54?

- A 6                      C 9  
B 7                      D 27

*Skill 1*

16. Which is not divisible by 6?

- F 42                      H 123  
G 132                    J 522

*Skill 1*

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Class \_\_\_\_\_

### SKILL 3: Practice

Find the prime factorization.

1. 12

\_\_\_\_\_

2. 40

\_\_\_\_\_

3. 64

\_\_\_\_\_

4. 36

\_\_\_\_\_

5. 60

\_\_\_\_\_

6. 65

\_\_\_\_\_

7. 20

\_\_\_\_\_

8. 30

\_\_\_\_\_

9. 56

\_\_\_\_\_

10. 21

\_\_\_\_\_

11. 18

\_\_\_\_\_

12. 16

\_\_\_\_\_

13. 630

\_\_\_\_\_

14. 1,001

\_\_\_\_\_

15. 625

\_\_\_\_\_

16. 400

\_\_\_\_\_

17. 2,000

\_\_\_\_\_

18. 560

\_\_\_\_\_

19. The prime factorization of a number is  $2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 5 \times 5 \times 5$ .  
What is the number? \_\_\_\_\_

20. What number is in the prime factorization of all even numbers? \_\_\_\_\_

21. Could  $2 \times 4 \times 5 \times 9 \times 11$  be the prime factorization of a number? Explain.  
\_\_\_\_\_



22. Which is the prime factorization of 48?

- A  $2 \times 2 \times 2 \times 2 \times 3$
- B  $2 \times 2 \times 2 \times 6$
- C  $4 \times 12$
- D  $3 \times 16$

Skill 3

23. Which number is not composite?

- F 62
- G 77
- H 95
- J 53

Skill 2

**SKILL 14: Practice**

Write an improper fraction and a mixed number to describe each picture.

1.



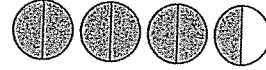
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2.



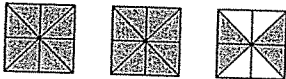
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3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

Write each mixed number as an improper fraction.

7.  $2\frac{1}{6}$  \_\_\_\_\_

8.  $5\frac{1}{5}$  \_\_\_\_\_

9.  $1\frac{2}{5}$  \_\_\_\_\_

10.  $13\frac{1}{2}$  \_\_\_\_\_

11.  $8\frac{3}{4}$  \_\_\_\_\_

12.  $3\frac{2}{3}$  \_\_\_\_\_

13.  $14\frac{2}{9}$  \_\_\_\_\_

14.  $12\frac{2}{3}$  \_\_\_\_\_

15.  $3\frac{5}{8}$  \_\_\_\_\_

16.  $9\frac{1}{9}$  \_\_\_\_\_

17.  $7\frac{4}{5}$  \_\_\_\_\_

18.  $8\frac{1}{3}$  \_\_\_\_\_

19.  $4\frac{1}{4}$  \_\_\_\_\_

20.  $9\frac{1}{2}$  \_\_\_\_\_

21.  $12\frac{1}{3}$  \_\_\_\_\_

22.  $2\frac{4}{7}$  \_\_\_\_\_

Solve.

23. Muriel counted 17 quarters in her bank. Write the amount of money she has in her bank as a mixed number.

\_\_\_\_\_

**WEST PREP**

24. Which shows the improper fraction for  $6\frac{4}{7}$ ?

A  $\frac{10}{7}$

C  $\frac{46}{7}$

B  $\frac{42}{7}$

D  $\frac{64}{7}$

Skill 14

25. Which shows equivalent fractions for  $\frac{5}{6}$  and for  $\frac{11}{15}$  using the least common denominator?

F  $\frac{25}{30}, \frac{22}{30}$

H  $\frac{5}{30}, \frac{11}{30}$

G  $\frac{75}{90}, \frac{66}{90}$

J  $\frac{50}{60}, \frac{44}{60}$

Skill 13

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

**SKILL 15: Practice**

Write each fraction as a whole or mixed number.  
Express fractions in simplest form.

- |                            |                            |                           |
|----------------------------|----------------------------|---------------------------|
| 1. $\frac{30}{6}$ _____    | 2. $\frac{43}{7}$ _____    | 3. $\frac{14}{7}$ _____   |
| 4. $\frac{24}{6}$ _____    | 5. $\frac{32}{16}$ _____   | 6. $\frac{48}{8}$ _____   |
| 7. $\frac{72}{9}$ _____    | 8. $\frac{80}{10}$ _____   | 9. $\frac{16}{5}$ _____   |
| 10. $\frac{56}{7}$ _____   | 11. $\frac{90}{9}$ _____   | 12. $\frac{68}{11}$ _____ |
| 13. $\frac{76}{12}$ _____  | 14. $\frac{45}{5}$ _____   | 15. $\frac{38}{19}$ _____ |
| 16. $\frac{88}{10}$ _____  | 17. $\frac{122}{11}$ _____ | 18. $\frac{96}{6}$ _____  |
| 19. $\frac{144}{12}$ _____ | 20. $\frac{56}{3}$ _____   | 21. $\frac{39}{9}$ _____  |
| 22. $\frac{120}{8}$ _____  | 23. $\frac{87}{3}$ _____   | 24. $\frac{67}{4}$ _____  |
| 25. $\frac{94}{3}$ _____   | 26. $\frac{135}{9}$ _____  | 27. $\frac{91}{7}$ _____  |

Show each dinosaur measurement as a mixed number.

28. A geranosaurus was  $\frac{6}{5}$  m long. \_\_\_\_\_
29. Each arm of a deinocerius was  $\frac{17}{2}$  ft long. \_\_\_\_\_
30. A hypsilophodon was  $\frac{23}{10}$  m long. \_\_\_\_\_



31. Write  $\frac{31}{7}$  as a whole or mixed number.

A 4

C  $\frac{4}{7}$ B  $3\frac{4}{7}$ D  $4\frac{3}{7}$ 

Skill 15

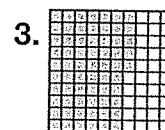
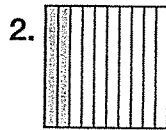
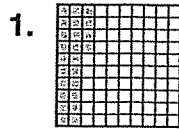
32. Which shows the mixed number for  $\frac{53}{7}$ ?

F  $8\frac{4}{7}$ H  $7\frac{5}{7}$ G  $7\frac{4}{7}$ J  $6\frac{11}{7}$ 

Skill 14

**SKILL 17: Practice**

Write a decimal and a fraction in simplest form for each picture.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write a fraction in simplest form for each decimal.

4. 0.34 \_\_\_\_\_

5. 0.9 \_\_\_\_\_

6. 0.64 \_\_\_\_\_

7. 0.12 \_\_\_\_\_

8. 0.72 \_\_\_\_\_

9. 0.65 \_\_\_\_\_

10. 0.4 \_\_\_\_\_

11. 0.27 \_\_\_\_\_

12. 0.32 \_\_\_\_\_

Write a decimal for each fraction.

13.  $\frac{2}{5}$  \_\_\_\_\_

14.  $\frac{1}{2}$  \_\_\_\_\_

15.  $\frac{9}{20}$  \_\_\_\_\_

16.  $\frac{12}{25}$  \_\_\_\_\_

17.  $\frac{3}{4}$  \_\_\_\_\_

18.  $\frac{42}{50}$  \_\_\_\_\_

19.  $\frac{11}{20}$  \_\_\_\_\_

20.  $\frac{7}{25}$  \_\_\_\_\_

21.  $\frac{16}{25}$  \_\_\_\_\_

Solve.

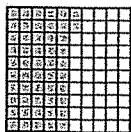
22. A thumb tack is about 0.85 cm long. Write the length of the thumbtack as a fraction in simplest form. \_\_\_\_\_

23. Jason has a drill bit that is  $\frac{21}{25}$  cm in diameter. Write the diameter of the drill bit as a decimal. \_\_\_\_\_

24. Tonya's caulking gun handle is 0.98 ft long. Write the length of the handle as a fraction in simplest form. \_\_\_\_\_



25. What decimal is shown?



Skill 17

A 0.52

C 0.13

B 0.25

D 1.3

26. Which set of fractions is in order from least to greatest?

F  $\frac{2}{3}, \frac{3}{5}, \frac{7}{10}$

H  $\frac{2}{5}, \frac{3}{7}, \frac{1}{2}$

Skill 16

G  $\frac{8}{9}, \frac{2}{3}, \frac{1}{6}$

J  $\frac{5}{8}, \frac{1}{4}, \frac{3}{7}$

**SKILL 4: Practice**

Give the place value of the underlined digit. Then round the number to this place value.

- |                            |                             |                              |
|----------------------------|-----------------------------|------------------------------|
| 1. 4 <u>2</u> .4<br>_____  | 2. 7. <u>7</u> 961<br>_____ | 3. 96. <u>0</u> 8<br>_____   |
| 4. 1.8 <u>8</u> 1<br>_____ | 5. 20. <u>9</u> 93<br>_____ | 6. 13.20 <u>4</u> 3<br>_____ |

Round to the underlined place value.

- |                              |                              |                              |                               |
|------------------------------|------------------------------|------------------------------|-------------------------------|
| 7. 2 <u>7</u> .27<br>_____   | 8. 191. <u>8</u> 5<br>_____  | 9. 796. <u>3</u> 01<br>_____ | 10. 7. <u>0</u> 94<br>_____   |
| 11. 29 <u>8</u> .99<br>_____ | 12. 0. <u>5</u> 55<br>_____  | 13. 0.69 <u>2</u> 1<br>_____ | 14. 40 <u>9</u> .7<br>_____   |
| 15. 0.6 <u>0</u> 7<br>_____  | 16. 1. <u>0</u> 09<br>_____  | 17. 33. <u>2</u> 55<br>_____ | 18. 1.024 <u>7</u> 9<br>_____ |
| 19. 3. <u>0</u> 42<br>_____  | 20. 8.1 <u>9</u> 19<br>_____ | 21. 50. <u>9</u> 6<br>_____  | 22. 7 <u>1</u> .6<br>_____    |

Marc said that to the nearest dollar, he spent \$15.00 on a CD. Find each answer.

- |   |  |
|---|--|
| 23. What is the least amount that Marc could have spent?<br>_____ | 24. What is the greatest amount that Marc could have spent?<br>_____ |
|---|--|



25. Which shows 1.356 rounded to the nearest tenth?

- |       |        |
|-------|--------|
| A 1.3 | C 1.35 |
| B 1.4 | D 1.36 |

Skill 4

26. Which is 0.06 written as a fraction?

- |                     |                   |
|---------------------|-------------------|
| F $\frac{6}{1,000}$ | H $\frac{6}{100}$ |
| G $\frac{6}{10}$    | J $\frac{100}{6}$ |

Skill 2

**SKILL 3: Practice**Use  $>$ ,  $<$ , or  $=$  to compare the numbers.

- |                        |                         |                          |
|------------------------|-------------------------|--------------------------|
| 1. $-6 \bigcirc -5$    | 2. $1 \bigcirc -4$      | 3. $12 \bigcirc -20$     |
| 4. $9 \bigcirc 15$     | 5. $-8 \bigcirc -12$    | 6. $-30 \bigcirc 0$      |
| 7. $-20 \bigcirc 13$   | 8. $-16 \bigcirc 16$    | 9. $18 \bigcirc  -18 $   |
| 10. $40 \bigcirc -100$ | 11. $-50 \bigcirc 45$   | 12. $6 \bigcirc -36$     |
| 13. $0 \bigcirc -32$   | 14. $ 7  \bigcirc 7$    | 15. $ -3  \bigcirc  -8 $ |
| 16. $ 17  \bigcirc 17$ | 17. $ -17  \bigcirc 17$ | 18. $-74 \bigcirc 60$    |

Order each set of integers from least to greatest.

19.  $-9, 4, 0$   
\_\_\_\_\_

20.  $-7, -8, -4$   
\_\_\_\_\_

21.  $-3, 2, 6, -10$   
\_\_\_\_\_

22.  $10, -20, 30, -30$   
\_\_\_\_\_

23.  $-5, 17, -19, 6$   
\_\_\_\_\_

24.  $3, -3, 10, -10$   
\_\_\_\_\_

Solve.

25. The low temperature on Monday was
- $5^{\circ}\text{F}$
- , the low temperature on Tuesday was
- $-5^{\circ}\text{F}$
- , and the low temperature on Wednesday was
- $-1^{\circ}\text{F}$
- . On which day did the lowest temperature occur?
- 
- \_\_\_\_\_

**TEST PREP**

26. Which list shows the integers
- $-3, -4,$
- and
- $2$
- in order from least to greatest?

- |               |               |
|---------------|---------------|
| A $-4, -3, 2$ | C $2, -3, -4$ |
| B $-3, -4, 2$ | D $2, -4, -3$ |

Skill 3

27. Find
- $|28|$
- .

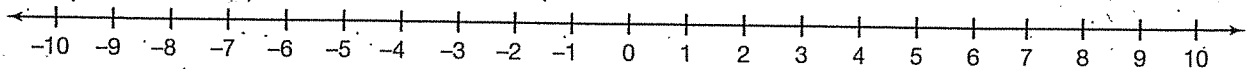
- |         |
|---------|
| F $-28$ |
| G $0$   |

- |        |
|--------|
| H $28$ |
| J $56$ |

Skill 2

**SKILL 4: Practice**

Use the number line to find each sum.



- |                         |                       |                        |
|-------------------------|-----------------------|------------------------|
| 1. $-2 + 7 =$ _____     | 2. $3 + (-5) =$ _____ | 3. $5 + 3 =$ _____     |
| 4. $7 + (-8) =$ _____   | 5. $8 + (-8) =$ _____ | 6. $-3 + (-2) =$ _____ |
| 7. $-4 + 9 =$ _____     | 8. $2 + (-9) =$ _____ | 9. $3 + (-1) =$ _____  |
| 10. $-6 + (-2) =$ _____ | 11. $4 + 5 =$ _____   | 12. $-8 + 5 =$ _____   |
| 13. $7 + 3 =$ _____     | 14. $-3 + 2 =$ _____  | 15. $5 + (-4) =$ _____ |

Add the integers.

- |                          |                          |                           |
|--------------------------|--------------------------|---------------------------|
| 16. $-7 + 12 =$ _____    | 17. $35 + (-1) =$ _____  | 18. $-10 + (-12) =$ _____ |
| 19. $-6 + (-5) =$ _____  | 20. $0 + (-6) =$ _____   | 21. $50 + (-2) =$ _____   |
| 22. $1 + (-7) =$ _____   | 23. $15 + (-15) =$ _____ | 24. $2 + (-9) =$ _____    |
| 25. $-31 + 3 =$ _____    | 26. $4 + (-12) =$ _____  | 27. $-23 + 8 =$ _____     |
| 28. $10 + (-15) =$ _____ | 29. $42 + 16 =$ _____    | 30. $-1 + (-4) =$ _____   |

Solve.

31. The temperature in Middlefield at 6 A.M. was  $-15^{\circ}\text{F}$ . By 3 P.M., the temperature had risen  $19^{\circ}\text{F}$ . What was the temperature at 3 P.M.?  
\_\_\_\_\_
32. A diver was 7 m below the surface of the water. The diver then descended 3 m. What integer represents the diver's position after the descent?  
\_\_\_\_\_



33. Find
- $-12 + 8$
- .

A -20	C 4
B -4	D 20

Skill 4

34. Which number is less than
- $-12$
- ?

F -14	H -3
G -11	J 4

Skill 3



**SKILL 5: Practice**

Write an addition for each subtraction. Then show the subtraction result.

1.  $10 - 14$

Addition: \_\_\_\_\_

So,  $10 - 14 =$  \_\_\_\_\_.

2.  $-3 - 11$

Addition: \_\_\_\_\_

So,  $-3 - 11 =$  \_\_\_\_\_.

3.  $-8 - (-6)$

Addition: \_\_\_\_\_

So,  $-8 - (-6) =$  \_\_\_\_\_.

4.  $50 - (-9)$

Addition: \_\_\_\_\_

So,  $50 - (-9) =$  \_\_\_\_\_.

5.  $-15 - 8$

Addition: \_\_\_\_\_

So,  $-15 - 8 =$  \_\_\_\_\_.

6.  $20 - 55$

Addition: \_\_\_\_\_

So,  $20 - 55 =$  \_\_\_\_\_.

**Subtract.**

7.  $-1 - (-15)$  \_\_\_\_\_

8.  $20 - 3$  \_\_\_\_\_

9.  $11 - (-5)$  \_\_\_\_\_

10.  $20 - 2$  \_\_\_\_\_

11.  $-12 - (-12)$  \_\_\_\_\_

12.  $-2 - (-4)$  \_\_\_\_\_

13.  $7 - 13$  \_\_\_\_\_

14.  $3 - 5$  \_\_\_\_\_

15.  $-6 - 11$  \_\_\_\_\_

16.  $9 - 16$  \_\_\_\_\_

17.  $0 - (-7)$  \_\_\_\_\_

18.  $-4 - (-1)$  \_\_\_\_\_

19.  $5 - (-3)$  \_\_\_\_\_

20.  $-9 - 25$  \_\_\_\_\_

21.  $-18 - 10$  \_\_\_\_\_

22.  $-11 - (-8)$  \_\_\_\_\_

23.  $-16 - 9$  \_\_\_\_\_

24.  $10 - (-9)$  \_\_\_\_\_

25.  $-25 - (-40)$  \_\_\_\_\_

26.  $-48 - 0$  \_\_\_\_\_

27.  $-8 - 7$  \_\_\_\_\_

**Solve.**

28. The elevation of New Orleans, Louisiana, is 8 feet below sea level. The elevation of Lake Champlain, Vermont, is 95 feet above sea level. How much higher is the elevation of Lake Champlain than New Orleans?

\_\_\_\_\_

29. In Fairbanks, Alaska, a typical January temperature is  $-13^{\circ}\text{F}$  and a typical April temperature is  $30^{\circ}\text{F}$ . What is the difference between these temperatures?

\_\_\_\_\_



30. Find  $2 - 9$ .

A 11

B 7

C  $-7$

D  $-11$

Skill 5

31. Find  $-2 + 8$ .

F 10

G 6

H  $-6$

J  $-10$

Skill 4

**SKILL 16: Practice**

Write each rational number as a ratio of two integers.

1.  $-3\frac{3}{4}$  \_\_\_\_\_

2.  $1\frac{6}{7}$  \_\_\_\_\_

3.  $-0.8$  \_\_\_\_\_

4.  $-\frac{5}{6}$  \_\_\_\_\_

5.  $-4\frac{2}{5}$  \_\_\_\_\_

6.  $-\frac{34}{35}$  \_\_\_\_\_

7.  $0.55$  \_\_\_\_\_

8.  $-1.\bar{3}$  \_\_\_\_\_

9.  $8\frac{2}{3}$  \_\_\_\_\_

Use  $>$ ,  $<$ , or  $=$  to compare the rational numbers.

10.  $\frac{2}{3} \bigcirc \frac{1}{4}$

11.  $-\frac{2}{3} \bigcirc -\frac{3}{4}$

12.  $-5\frac{1}{2} \bigcirc 7\frac{1}{2}$

13.  $3\frac{1}{5} \bigcirc -7\frac{2}{5}$

14.  $-1\frac{1}{4} \bigcirc -1\frac{1}{5}$

15.  $-\frac{3}{4} \bigcirc -\frac{3}{8}$

16.  $-5.5 \bigcirc -5\frac{1}{2}$

17.  $\frac{2}{3} \bigcirc -\frac{19}{20}$

18.  $-3\frac{7}{8} \bigcirc -1\frac{5}{6}$

19.  $\frac{4}{5} \bigcirc -12\frac{3}{4}$

20.  $0.7 \bigcirc -0.9$

21.  $0 \bigcirc -0.3$

22.  $-\frac{1}{3} \bigcirc -0.\bar{3}$

23.  $\frac{17}{16} \bigcirc -\frac{17}{16}$

24.  $0.\bar{6} \bigcirc \frac{2}{3}$

25.  $\frac{5}{8} \bigcirc \frac{3}{32}$

26.  $-\frac{16}{3} \bigcirc -\frac{14}{3}$

27.  $0.75 \bigcirc \frac{3}{4}$

Solve.

28. On Monday, the temperature went down to  $-15^\circ\text{F}$  at a weather station in Canada. On Tuesday, the temperature dropped to  $-19.5^\circ\text{F}$ . Which day had the lower temperature? \_\_\_\_\_

29. Last year, Lucille grew 1.25 inches. Berta grew  $1\frac{2}{3}$  inches. Which girl grew more? \_\_\_\_\_



30. Which number is greater than  $-\frac{2}{3}$ ?

A  $-\frac{1}{3}$

C  $-\frac{4}{5}$

B  $-\frac{3}{4}$

D  $-1$

Skill 16

31. Find  $-7 + 18$ .

F  $-25$

H  $11$

G  $-11$

J  $25$

Skill 4